

Educator's Guide for Total Defence

Activity Sheet (Pri 1 – 2)



Activity 1 (Optional: See Activity 5 for more detailed activity)

- Teachers to print and distribute the TD poster (b/w) for students to complete the colour activity.
- Teachers may download the static and animated TD poster from go.gov.sg/tdposter22 and project it for this activity to inspire students to create their own unique designs.

Activity 2 (Verbal Activity)

- Teachers to project the animated TD poster in order for students to complete this activity.
- Teachers to ask students to identify 6 scenes in the poster that represent the 6 TD pillars (Military, Civil, Economic, Social, Digital and Psychological) and describe why and how it shows TD in action.
 - E.g., Which of these scenes put Military Defence into action and how so?
- Teachers may refer to the TD poster answer key for the list of actions and respective pillars.

Activity 3

- Teachers to project page 1 of the activity sheet in order for students to complete this activity.
- Students to match the correct words to the sentences that describe the 6 actions.
- Answer Key:
 - Recycle items like plastic bottles, newspapers and glass.
 - Be thankful towards frontline workers like delivery riders and healthcare workers.
 - Support our National Servicemen who keep Singapore safe.
 - Get to know my neighbours better.
 - We should always help one another.
 - I can learn first aid to help people.

Activity 4

- This activity requires students to reflect further from Activity 3.
- Suggestions teacher may use to probe students:
 - How will you show appreciation to our frontline workers? / How will you show your thankfulness to our National Servicemen?
 - Smile and wave to them.
 - Say “thank you for your service” to them.
 - Write them a card.
 - How will you get to know your neighbours better?
 - Play with them at the playground.
 - Be friendly and greet them when you see them around.

Optional [Activity 5]

Resources required: Total Defence (TD) Poster 2022 with dotted lines (b/w)

- Refer to the resources required. Teachers may choose to distribute the poster for students to colour and cut the puzzles pieces themselves, or have the puzzles pre-cut and distributed to students to colour (might be more practical for the lower pri 1-2).
- With the cut out puzzles pieces, teachers may choose to have students mingle around to mix and match the puzzles pieces with their classmates to form a mosaic of the poster. [E.g. the poster should consist of four different pieces belonging to 4 different students], or may choose to piece together the various mosaics on their own. The mosaic pieces could be displayed in the classroom, forming a colourful mix of poster designs.